



## Metric 1.4.1: Action Taken Report on the feedback on the academic performance and ambience of the institution.

2018-2019

### A. Action Taken Report based on the feedback submitted by students:


1. An increased number of copies of relevant books were purchased as per the demand raised by the students.
2. Special classes were conducted by the department to cover the syllabus.
3. The Department of English was asked to take initiative in organising co-curricular activities to offer students greater exposure to diverse activities.
4. The English Department organized a capacity-building programme on language and communication skills to help students prepare for the job market.
5. An interactive session was organised between teachers and students to address the issue of student's moderate performance in the examination.
6. A study tour to a historical place was to be organised by the Department of History to offer them experiential learning.
7. The initiative was taken to organise counselling, particularly academic counselling, to address the problem of low levels of attention among learners.
8. Academic resources in the form of notes and articles were handed over to students on the basis of the requests and suggestions made by the students.
9. The faculties were asked to address the issue of partial completion of the syllabus in the classroom.
10. The departments were asked to offer special classes to advanced students who may require greater academic exposure.
11. A discussion on income tax and related issues was to be organised.

### B. Action Taken Report based on the feedback from teachers:

1. Teachers asked for the installation of more electronic gadgets to dexterously carry out pedagogical activity in the classroom, and the necessary steps were taken.
2. Based on teachers' feedback, the IQAC recommended the conduct of seminars and talks to offer greater academic exposure to students.

  
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3. Based on the feedback received from teachers, the IQAC recommended the proposal for various capacity building programmes for the faculties.
4. Teachers emphasise more the updating of the syllabus, and adequate books, etc. need to be purchased. The necessary steps were taken to address the issue.

## C. Action Taken Report based on the feedback from alumni:

1. Based on the feedback received from the alumni, the proposal for electronic gadgets was seriously contemplated by the IQAC.
2. The co-curricular and extra-curricular activities were to be undertaken as per the feedback received from the alumni.
3. The inter-college engagement was to be enhanced, as suggested by the alumni in their feedback.

## D. Action Taken Report based on the feedback from employers

1. Based on the feedback received from the employers, the emphasis was put on supplementing traditional syllabus-oriented learning with issues and discussions in emergent areas.
2. The departments have been instructed to take steps to organise various capacity building programmes for students.
3. Students need to develop technical skills and soft skills so that they may face the challenges of the job market in a globalised space. The departments have been asked to take the necessary steps in this regard.

  
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